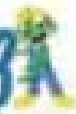


Preiss Murphy
Skills Building



Grammar

Kids



12



Scope and Sequence

1 Getting Ready for School **4**

Grammar Objectives	Sentence Building
this/that/these/those <i>This is my car.</i> <i>These are my socks.</i> <i>That is your book.</i> <i>This is a bike.</i>	Complete Sentence Subject Verb <i>The keys are in my class.</i>

2 After School **8**

Grammar Objectives	Sentence Building
'ing' Verbs <i>He is drinking.</i> <i>I am eating.</i>	Spelling '-ing' Verbs swim = swimming run = running sit = sitting begin = beginning

3 At the Supermarket **12**

Grammar Objectives	Sentence Building
Asking questions with 'do/does' <i>What does she want to drink?</i> <i>Who do you want to talk to?</i>	Irregular Plural Nouns <i>goose</i> <i>people</i>

4 My Family Album **16**

Grammar Objectives	Sentence Building
'To Be' Verb <i>He is my father.</i> <i>They are happy.</i>	Subject - Verb Agreement <i>My uncle runs fast.</i> <i>He looks nice.</i>

5 What's the Matter? **20**

Grammar Objectives	Sentence Building
Possessive Adjectives <i>My throat hurts.</i> <i>Your cat is nice.</i>	Feel vs. Have Got <i>I feel good.</i> <i>I have got a sore toe.</i>

6 How Are You Today? **24**

Grammar Objectives	Sentence Building
Adverbs of Frequency: <i>always, sometimes, never</i> <i>Sometimes, we buy lunch at school.</i> <i>They never forget her birthday.</i>	Adjectives <i>I have got brown hair.</i> <i>She is nice.</i>

7 A Visit to Grandma **28**

Grammar Objectives	Sentence Building
Imperatives <i>Go to the bakery.</i> <i>Hang up your shirt.</i>	Contractions <i>She is = She's</i> <i>You are = You're</i>

8

At the Mall

32

Grammar Objectives

Negatives

She is *never* angry.
Nobody has got a red pen.

Sentence Building

Contractions with 'not'

He *doesn't* have class at the weekend.
They *haven't* taken the test.

9

On the Farm

36

Grammar Objectives

Wh- questions using 'how many'

How many cows are in the barn?
How many students are in your class?

Sentence Building

Rhyming Words

ring - sing, dog - log, hat - sat

10

At the Dinosaur Museum

40

Grammar Objectives

Adjectives

The *hungry* boy eats a sandwich.
The Brontosaurus is *long* and *small*.

Sentence Building

Commas in a List

He likes *big, long and tall* dinosaurs.
John, Rick and Ken *play* football.

11

Under the Sea

44

Grammar Objectives

Prepositions of Place: above, under, near, in

The sun is *above* us.
The cat is *under* the chair.

Sentence Building

Prepositions of Place

The bird is *in* the tree.
The rubbish bin is *under* the table.

12

An African Safari

48

Grammar Objectives

Adverbs of Manner

quickly, loudly

Sentence Building

Adverbs ending in '-ly'

The alligator moved *quietly*.

13

Where Were You Born?

52

Grammar Objectives

Was/Were

He *was* six years old last year.
They *were* at the park.

Sentence Building

Prepositions - 'in'

The family is *in* England.

14

We Played All Day

56

Grammar Objectives

Simple Past Verbs

I *talked* to my teacher.
I *called* my grandma.

Sentence Building

CVC Rules

shop - shopping - *shopped* - shopper
hug - hugging - *hugged* - hugger

15

What's the Time?

60

Grammar Objectives

Time: o'clock

It's *one o'clock*.
I woke up at *12 o'clock*.

Sentence Building

Questions-Yes/ No and Information

Can you come over?
Where do you live?

this/these - that/those

'this' and 'these' are called demonstratives. They are used to describe things that are near. We use 'this' for singular nouns (one thing). We use 'these' for plural nouns (two or more things).

This book is mine.

These crayons are blue.

'that' and 'those' are demonstratives too. They are used to describe things that are far away. We use 'that' for singular nouns (one thing). We use 'those' for plural nouns (two or more things).

That bird flies high.


Those kids on the bus are my classmates.

**1. Listen and say.** 

- | | | |
|-----------------------------|--|------------------------------|
| 1. These scissors are mine. |  | 5. These are my keys. |
| 2. That is a star. |  | 6. That is your pencil case. |
| 3. This is a car. | | 7. This is my computer. |
| 4. Those trainers are new. | | 8. Those are your textbooks. |

2. Colour it.  Colour 'this', 'that', 'these' or 'those' blue. Colour the rest of the sentence green.

1. This is my new bicycle.
2. These are my keys.
3. That is a blue fish.

3. **Underline it.**  Look at the picture and underline the correct sentence.



These are textbooks.
Those are textbooks.



These are my keys.
Those are my keys.



This is my computer.
That is my computer.



This is my lunch.
That is my lunch.

4. **Circle it.**  Circle the correct word to complete each sentence.

1. This (These) textbook is yellow.

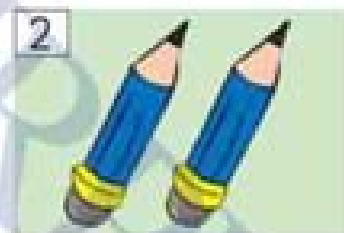
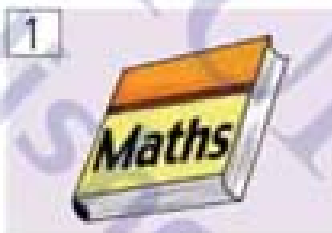
2. (These, That) pencils are mine.

3. (Those, That) bird is flying.

4. (This, Those) girls are in my class.

5. (Those, This) shoes are trainers.

6. (This, These) boy is my friend.



5. Tick it.  Tick the correct sentences.



These bananas are yellow.



This cars are red.



Those pen is on the desk.



That uniforms are blue.



This trainers are new.



Those crayons are on the table.

6. Write it.  Rewrite the incorrect sentences from Exercise 5 to make them correct.

1. This car is red.

2. _____

3. _____

4. _____

► Sentence Building

1. Read it.

Complete Sentence

Complete Sentence

subject verb
The keys are in my class.

(This sentence has got a **subject/noun** and **verb**.)

Incomplete Sentence

verb
Are in my class.

(This sentence hasn't got a **subject/noun**.)

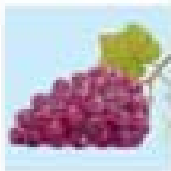
2. You do it. Write the nouns and verbs in the correct columns.

1. Yoshi takes the bus.
2. Mum reads a book.
3. The frog jumps.
4. The boys sing a song.

Subject/Noun
Yoshi

Verb
takes

3. Write it. Write **C** if the sentence is complete or **I** if it is incomplete.



1. C Lilly eats grapes.



2. ___ In the morning.



3. ___ I'm not hungry.



4. ___ Skates after school.



5. ___ My dad to work.



6. ___ We wake up at 7:00am.

'-ing' Verbs

Actions that are happening now are **-ing** verbs.



He **is** drinking.



I **am** eating.



They **are** running.

We use **am/is/are** and we add **-ing** to the verb to show actions happening now.

1. Listen and say. 

1. He is walking to his house.
2. They are drinking juice.
3. We are waving.
4. She is planting flowers.
5. The sun is shining.
6. I am sitting on the chair.

2. Colour it.  Colour the **'-ing'** verb **blue**. Colour the rest of the sentence **green**.

1. Dad is driving the car.

2. He is picking me up.

3. I am waiting for him.

4. Write it.  Rewrite each sentence using an '-ing' verb.

1. Lilly laughs.

Lilly is laughing.



2. You cook dinner.



3. We eat burgers.



4. I clean my room.




5. They play football.



6. The cat climbs the tree.



5. You do it.  Look at each picture and write a sentence that shows an action happening now.

1. Karen sleeps.

Karen is sleeping.



2. They cooked soup.



3. I played football with Max.



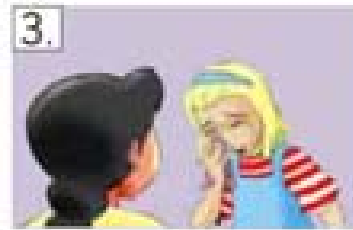
6. Circle it.  Circle 'am', 'is' or 'are' to make the sentence correct.

1. He (am, is, are) studying English.



2. I (am, is, are) laughing.

3. Jenny (am, is, are) crying.



4. They (am, is, are) watching TV.

7. Circle it.  Which picture is happening now? Circle it.



1. She cooks soup.

2. The boy sings well.

3. The teacher is teaching.

8. Underline it.  Underline the correct sentence.

1. He is singing.

She are singing.

3. She are walking.

He is riding a bike.

2. They are skateboarding.

They is skateboarding.

4. I is swimming.

I am watching TV.

► Sentence Building

1. Read it.

Spelling -ing Verbs

CVC verbs are verbs where the last three letters are consonant-vowel-consonant. Before adding the **-ing** to show that the verb is happening now, double the last letter.

swim → *swimming*
run → *running*
sit → *sitting*
begin → *beginning*

2. Circle it. Circle the CVC verbs below.

1. run

2. drink

3. skip

4. drive

5. swim

6. walk

7. cook

8. sit

3. You do it. Underline the verb. If the verb is spelt incorrectly, write it correctly on the line.

1. The girls are skiping rope. skipping

2. He is swiming. _____

3. Mum is driving the car. _____

4. They are runing a race. _____

5. She is siting on the chair. _____