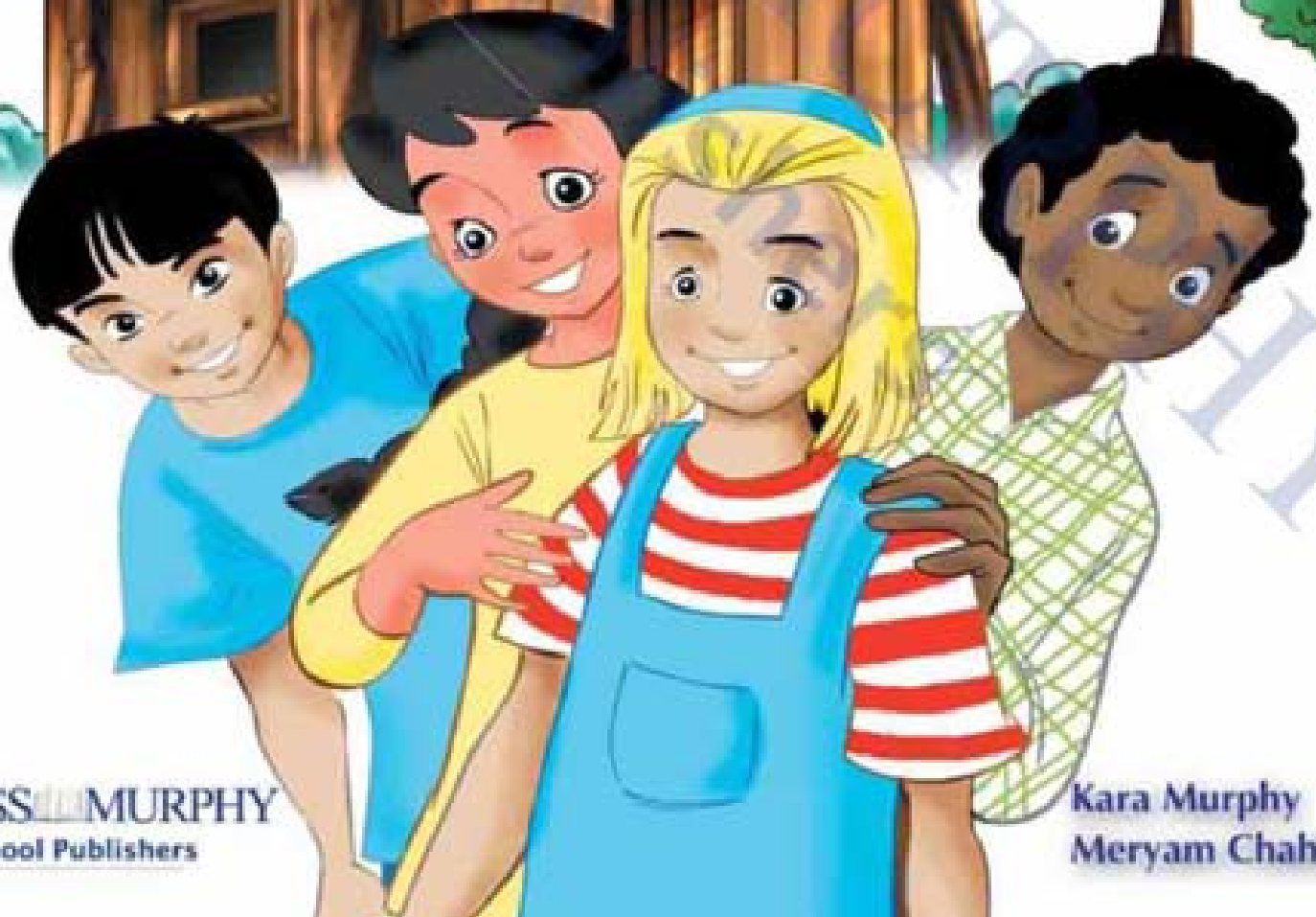


# Playhouse Kids 2

Student's Book



PREISS MURPHY  
School Publishers

Kara Murphy  
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# Scope and Sequence

## Welcome 4

### 1 Getting Ready for School 10

| Word Power                           | Conversation   | Grammar               | Skills   |
|--------------------------------------|--|-----------------------|--|
| Items needed to get ready for school | Asking about and giving information about items needed to get ready for school | this/that/these/those | Ph: magic 'e' (a_e) - long 'a' sound<br>SB: sentence order<br>R: Playhouse Adventures! |

### 2 After School 16

| Word Power                      | Conversation   | Grammar                  | Skills   |
|---------------------------------|--|--------------------------|--|
| Common present continuous verbs | Asking for and giving information about present continuous actions | Present continuous verbs | Ph: magic 'e' (i_e) - long 'i' sound<br>SB: CVC and '-ing' verbs<br>R: Playhouse Adventures! |

### 3 At the Supermarket 22

| Word Power           | Conversation                                 | Grammar                            | Skills   |
|----------------------|--|------------------------------------|--|
| Foods and containers | Asking for and giving information about food | Asking questions, with 'what/does' | Ph: magic 'e' (o_e) - long 'o' sound<br>SB: irregular plural nouns<br>R: Playhouse Adventures! |

## Review 28

### Units 1 – 3

### 4 My Family Album 32

| Word Power | Conversation  | Grammar       | Skills   |
|------------|---|---------------|--|
| Family     | Naming members of the family<br>Asking for and giving information about personality | Verbs (to be) | Ph: magic 'e' (a_e) - long 'a' sound<br>SB: subject-verb agreement<br>R: Playhouse Adventures! |

### 5 What's the Matter? 38

| Word Power                        | Conversation   | Grammar               | Skills  |
|-----------------------------------|--|-----------------------|---|
| Parts of the body and feeling ill | Asking for and giving information about feeling ill or describing pain | Possessive adjectives | Ph: oo words - short 'o' sound<br>SB: feel vs. have got<br>R: Playhouse Adventures! |

### 6 How Are You Today? 44

| Word Power            | Conversation  | Grammar  | Skills   |
|-----------------------|---|--|--|
| Feelings and emotions | Asking for and giving information about people and feelings | Adverbs of frequency: always, sometimes, never | Ph: ai words - long 'a' sound<br>SB: adverbs of frequency in sentences<br>R: Playhouse Adventures! |

## Review 50

### Units 4 – 6

### 7 A Visit to Grandma 54

| Word Power                          | Conversation               | Grammar     | Skills   |
|-------------------------------------|----------------------------|-------------|--|
| Common household commands ( chores) | Giving orders and commands | Imperatives | Ph: hard th words<br>SB: apostrophes<br>R: Playhouse Adventures! |

**8 At the Mall**  
60

| Word Power     | Conversation                                     | Grammar  | Skills   |
|----------------|--|--|--|
| Clothing words | Asking for and giving information about clothing | Negatives - words that mean 'no': no, not, never, nobody | Ph: words that end in -as<br>SB: contractions with 'not'<br>R: Playhouse Adventures! |

**9 On the Farm**  
66

| Word Power   | Conversation   | Grammar                        | Skills   |
|--------------|--|--------------------------------|--|
| Farm animals | Asking for and giving information about what happens on a farm | Wh- questions using 'how many' | Ph: -ly words<br>SB: rhyming words<br>R: Playhouse Adventures! |

**Review** 72

**Units 7 – 9**

**10 At the Dinosaur Museum**  
76

| Word Power  | Conversation                                      | Grammar                          | Skills   |
|---|---|----------------------------------|--|
| Names of some dinosaurs<br>Adjectives that describe dinosaurs | Asking for and giving information about dinosaurs | Adjectives for describing things | Ph: words that end in -ump<br>SB: using commas to list<br>R: Playhouse Adventures! |

**11 Under the Sea**  
82

| Word Power               | Conversation                                     | Grammar                                       | Skills  |
|--------------------------|--|---|---|
| Words related to the sea | Asking for and giving information about sea life | Prepositions of place: above, under, near, in | Ph: -ee words - long e sound<br>SB: prepositions come before the noun<br>R: Playhouse Adventures! |

**12 An African Safari**  
88

| Word Power   | Conversation   | Grammar           | Skills  |
|--------------|--|-------------------|---|
| Wild animals | Asking for and giving information about wild animals | Adverbs of manner | Ph: -er words<br>SB: adverbs end in -ly<br>R: Playhouse Adventures! |

**Review** 94

**Units 10 – 12**

**13 Where Were You Born?** 98

| Word Power               | Conversation  | Grammar               | Skills   |
|--------------------------|---|-----------------------|--|
| Countries and continents | Asking for and giving information about countries and nationalities | Simple past: was/were | Ph: hard s words<br>SB: 'long i' when talking about places<br>R: Playhouse Adventures! |

**14 We Played All Day**  
104

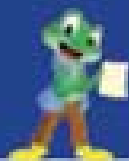
| Word Power                  | Conversation   | Grammar                    | Skills  |
|-----------------------------|--|----------------------------|---|
| Verbs related to activities | Asking for and giving information about activities in the past | Simple past verbs with -ed | Ph: words that end in -old<br>SB: CVC - doubling the last consonant<br>R: Playhouse Adventures! |

**15 What's the Time?**  
110

| Word Power            | Conversation                                     | Grammar                            | Skills  |
|-----------------------|--|------------------------------------|---|
| Words related to time | Asking for and giving information about the time | Using o'clock for time to the hour | Ph: words that end in -ck<br>SB: information questions and yes/no questions<br>R: Playhouse Adventures! |

**Review** 116

**Units 13 – 15**



# Welcome!

## 1 Look and number.



This is my family.



friend

4 brother

mum

grandma

dad

sister

grandad

family

## 2 Look at the picture again and circle T (true) or F (false).

Mum has got long, black hair.

T F

Dad has got long, red hair.

T F

Grandad is bald.

T F

Grandma has got short, blond hair.

T F

My sister has long, brown hair.

T F

My brother has got short, black hair.

T F

1 Look. Ask and answer.

bakery      mall      post office      bank      cinema      hospital      park  
 petrol station      supermarket      school      in front of      next to



2 Look at the pictures and label the seasons.

autumn



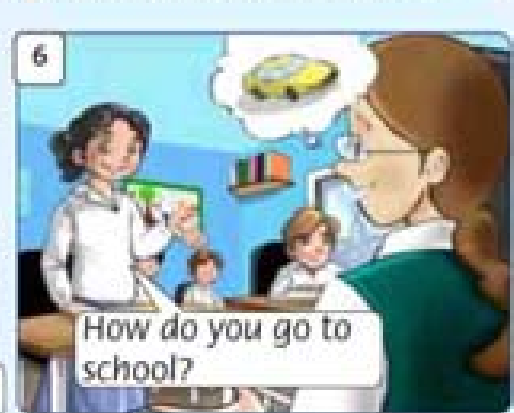
3 Take turns describing the weather.

What's the weather like in summer?

sunny      windy      rainy  
 hot      cold      warm  
 snowy      cloudy

It's hot and sunny.

1 Listen and complete. 🎧 How does Ms. Lopez go to school?



2 Write.

works helps teaches cooks



- 1 A doctor \_\_\_\_\_ sick people in hospital.
- 2 A businessman \_\_\_\_\_ in an office.
- 3 A chef \_\_\_\_\_ food in a restaurant.
- 4 A teacher \_\_\_\_\_ students in a school.

3 Look at the picture. Number the words.



- |                                   |                                  |
|-----------------------------------|----------------------------------|
| <input type="checkbox"/> shoes    | <input type="checkbox"/> shorts  |
| <input type="checkbox"/> shirt    | <input type="checkbox"/> T-shirt |
| <input type="checkbox"/> coat     | <input type="checkbox"/> mittens |
| <input type="checkbox"/> dress    | <input type="checkbox"/> jumper  |
| <input type="checkbox"/> trousers | <input type="checkbox"/> sandals |

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# Classroom Language

Listen and do the actions. 



Turn to page 26.



Excuse me.



How do you say \_\_\_\_\_



What does \_\_\_\_\_ mean?

Can you help me, please?

Is this right?

\_\_\_\_\_ in English?

How do you pronounce this word?

# Unit 1 Getting Ready for School

## WORD POWER



1 Listen and say the words.



2 Listen and point.

3 Read.

- |               |            |
|---------------|------------|
| ① scissors    | ⑥ textbook |
| ② computer    | ⑦ trainers |
| ③ glue        | ⑧ uniform  |
| ④ pencil case | ⑨ keys     |
| ⑤ homework    | ⑩ lunch    |

4 You do it.

Ask and answer.



What's number five?

It's homework.

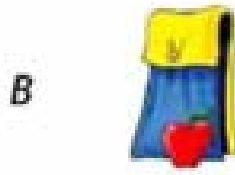
# CONVERSATION



1 Listen and read. Then act it out.



2 Listen to the Playhouse Kids. What do they have in their backpacks? Match.



3 You do it.

What have you got in your backpack?

I have got \_\_\_\_\_



1 Look and say.

**this/that**

**this** - Singular things that are near.

**that** - Singular things that are far.

**This** book is open.

**That** book is closed.

**these/those**

**these** - Plural things that are near.

**those** - Plural things that are far.

**These** boys are tall.

**Those** girls are friends.

2 Write the correct phrase.



This is

That is

These are

Those are



This is a car.

\_\_\_\_\_ a bird.

\_\_\_\_\_ a star.




\_\_\_\_\_ trainers.

\_\_\_\_\_ cats.

\_\_\_\_\_ trees.



1 Listen and number the pictures. 



2 Read and choose.



These are my keys.

Those are my keys.



Who is this?

Who is that?



This is my football uniform.

That is my football uniform.



What are these?

What are those?



1 Listen, read and practise.

A 'magic e' makes the vowel say its name!

I walk along a crooked lane.  
 I take with me my yellow cane.  
 I wear a cap, I wear a cape.  
 When I'm hungry, I eat a grape.



2 Circle the 'a magic e' words in the poem.

3 Write 'a' and the 'magic e' to complete the words. Then write the words.



c k \_\_\_\_\_

sk t \_\_\_\_\_

pl n \_\_\_\_\_

t p \_\_\_\_\_

Sentence Building

noun verb  
**Footballers wear trainers.**

A complete sentence begins with a **noun**.



A complete sentence has got a **verb**.

1 Make a complete sentence from the words.

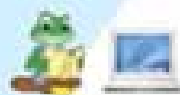
1. \_\_\_\_\_  
 football plays Max



2. \_\_\_\_\_  
 teacher a book reads the



2 Underline the nouns and circle the verbs.



## 1 Listen and read the story.



## 2 Read and choose.

What is Yoshi looking for?



Find in the story:

✓ locker

✓ Let's colour.

