

To The **Max!** Workbook 2



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| Pronunciation | Language Essentials | Useful Expressions | Writing | Reading for Enrichment |
|--|---|--|--|--|
| /t/ | Verb forms: - Present participle - Gerund - Infinitive | Expressions for: - Introducing family - Talking about family - Asking about family | - Writing an article | - <i>A Little about Myself</i> - A project about early years of learning |
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| Homophones | - Prepositions (1) | Expressions for: - Being worried - Being positive | - Writing a diary | - <i>Strange but True</i> - A project about interesting insects |
| <i>Your/you're</i> <i>there/their/they're</i> | - Prepositions (2) | - Facial expressions | - A problem-solution essay | - <i>The Doll and the White Rose</i> - A project about a moral short story |
| Syllables | Conjunctions: - Coordinating conjunctions - Reason conjunctions | - Discussing techniques & Exploring options | - How to write a leaflet | - <i>Stay Active, Eat Well and Stay Young</i> - A project about the most beautiful garden |

Vocabulary

- A** Match each definition in A with its word in B. One word is not needed:

| A | B |
|--|-------------------|
| 1. lose something for the sake of somebody () | a. legal |
| 2. protect too much () | b. profoundly |
| 3. greatly; extremely () | c. sacrifice |
| 4. become aware of somebody () | d. overprotective |
| 5. allowed by law () | e. drastic |
| | f. perceive |

- B** Read the passage *The Italian Family Today* in the student's book. Give the opposite of the following words:

- 1 legal = _____
 2 classic = _____
 3 conservative = _____
 4 immediate (family) = _____
 5 single = _____

- C** Use the opposites in B to fill in the blanks:

- 1 Driving a car without a driving licence is _____
 _____.
- 2 Since Jack has been _____, he never has any time for his friends.
- 3 I'm surprised your family lets you do that. They are very _____.
- 4 I haven't seen my aunt in two years. I don't have much contact with my _____ family.
- 5 Have you heard the _____ news. I've just passed my exams!

- D** Fill in the missing parts in the columns with the right word. Some boxes may not have a word.

| Noun | Verb | Adjective |
|-------|---------|------------|
| | guide | |
| | | reinforced |
| | | legal |
| | respect | |
| value | | |

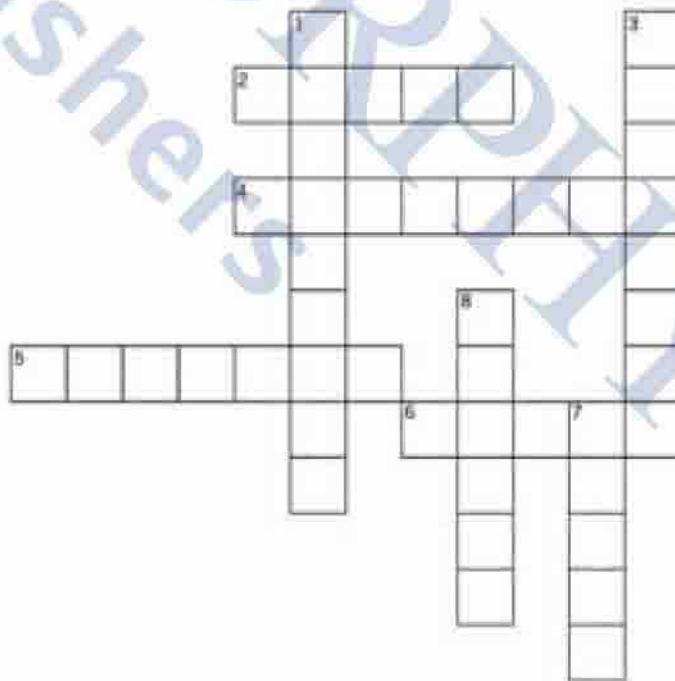
- E** Read the clues to fill in the crossword:

Across

- 2 a religious or social custom that forbids certain actions
 4 great, deep and complete
 5 strong, effective and usually quick
 6 a certain way of clothing or dressing

Down

- 1 the act of giving up something in order to achieve something else
 3 the act of guiding other people
 7 allowed by law
 8 formal clothing



Reading

A Read the following passage, then answer the questions:

Lifestyle and Family

Italians are often described as warm and friendly people. Strong traditional ties bind families together, although Italian family dynamics vary from region to region. Normally, northern Italians are a little more reserved than southern Italians. Most parents want to know where their child is going when he/she leaves the house. Italians are not very punctual. Italians are happy and easygoing, always ready to have fun or to laugh at a good joke. They place great importance on friendship and loyalty and are usually very willing to help others, even if this means going out of their way. Selfishness and strong individualism are frowned upon. It is common to offer to share whatever you are eating. It is considered rude if you eat something in front of others without offering. Italians are passionate in the way they communicate: they talk aloud and use lots of gesturing and emphatic facial expressions.

Teen Life and Sports

Because schools in Italy do not organise many extracurricular activities, students usually organise their own free time. Young people can generally stay out until late on Saturday night and, if the family is more liberal, perhaps one or two other nights during the week. Young people tend to live at home until they get married. Teens do not usually have part-time jobs.

Questions

- How did the author describe the Italians?
(Mention three aspects)

- How are the northern Italians different from the southern?

- With the help of your dictionary, give the root of the underlined words in the passage above:
•selfishness: _____ •passionate: _____
•gesturing: _____ •extracurricular: _____
- Find words in the passage that mean:
a body movements _____
b strong and definite in expression or action _____

Speaking

- Mention a negative point about the Italians.

- Write about the Italian passion in no more than three sentences.

- Write any similarities or differences between the Italian teens and the teens in your country.

B The following conversation is not in the right order. Number the sentences properly to show the right order:

You can count on me!

Sue: You can always count on me.

Stacy: Sue, can you drive Jane and me to the doctor on Monday?

Stacy: Thanks, you are a good friend.

Stacy: We need a ride very badly, are you sure you will be able to help out?

Sue: I think so.

Sue: Sure, I will mark it on my calendar so that I don't forget.



B Surf the internet and find out what the differences are between those who live in north Italy and those who live in south Italy:



B Write a short paragraph about 'Lifestyle and Family' in your own country:

Grammar

A Read the sentences below and circle the correct answer:

- 1 The cake, I **eat/am eating/tastes/is tasting** delicious!
- 2 That man who **is sitting/sits** on the sofa next to Jill **is owning/owns** the Days Inn Hotel.
- 3 I **don't understand/am not understanding** what you **say/are saying**. Could you speak more slowly?
- 4 Jim **doesn't seem/is not seeming** so far away from us.
- 5 Mary **is wanting/wants** her daughter Dana to grow up and stop acting like a child.



B Fill in the blanks with the verb in brackets.

- 1 Riley _____ (live) in Germany.
- 2 Raymond _____ (look) for a job in America.
- 3 The computer and the phone _____ (make) it faster and easier to communicate.
- 4 Dana _____ (actually come) from Italy to see me this summer.
- 5 We _____ (talk) on the phone every day, sometimes for hours.
- 6 Listen! Our neighbours _____ (argue) again.
- 7 You _____ (always complain) about everything.
- 8 My school bus _____ (arrive) at 7.00 am every morning.



C There is a mistake in each of the sentences below. Find it and correct it:

- 1 Tony **live** with his sister. _____
- 2 Jenny **talking** on the phone at the moment. _____
- 3 My mother **not like** sports. _____
- 4 **Are you go** to the gym every day? _____
- 5 Sam and his brother **writing** an e-mail to their dad. _____



D Use the words in brackets to complete each of the following sentences.

- 1 I (not, like) _____ business.
- 2 How many languages (you, speak) _____?
- 3 Where (you, live) _____?
- 4 What (you, do) _____ at the moment?
- 5 I (not, believe) _____ that you are a millionaire.
- 6 He (not, wear) _____ a tie today.
- 7 He often (travel) _____ abroad on business.
- 8 David is in Paris this week. He (stay) _____ at the Hilton.
- 9 A: What (you, do) _____?
B: I'm a teacher.
- 10 How (you, spend) _____ your free time?
- 11 Listen! Someone (talk) _____ behind the door.
- 12 He sometimes (visit) _____ us when he is in London.
- 13 A: What (you, eat) _____?
B: It's a tuna sandwich. I love it.
- 14 Don't leave, please. I (come) _____ in a while.



Language Essentials

A Choose the correct verbal form of the words in bold.

- The flag that is **waving** in the wind is of our country.
a gerund b participle c infinitive
- They are sure the extra **planning** will make a difference in the end.
a gerund b participle c infinitive
- John's **confusing** message did nothing to solve the mystery.
a gerund b participle c infinitive
- Godzilla made a game of **smashing** all of the red cars parked near the lake.
a gerund b participle c infinitive
- While **playing** the tuba, Mark felt as if his world was perfect.
a gerund b participle c infinitive
- The show offers everyone a chance **to be** a millionaire.
a gerund b participle c infinitive
- Samuel discovered that **missing** the lecture every day was hurting his grade.
a gerund b participle c infinitive
- The kittens crouching **under** the bed have refused to come out.
a gerund b participle c infinitive



B Use the infinitive form or the **-ing** form of the words between the brackets:

- How old were you when you learnt _____? (drive)
- I don't mind _____ home but I'd rather _____ a taxi. (walk, take)
- I can't make a decision. I keep _____ my mind. (change)
- He had made his decision and refused _____ his mind. (change)
- Why did you change your decision? What made you _____ your mind? (change)
- It was a really good holiday. I really enjoyed _____ by the sea again. (be)
- Did I really tell you I was unhappy? I don't remember _____ that. (say)



Useful Expressions

A 1 Eugene has a friend visiting from America. They are chatting after school and her friend asks her to introduce her family to her. How would Eugene respond?

2 Rita's friends at school want to get to know her more. They have asked her about her brothers and sisters and how old they are. What would she say?

3 Ron wants to get to know his friend. So he asks him to talk about himself. What will he say?

B Write a question for the answer given:

1 _____?

This is my grandma in the picture.

2 _____?

I don't have any brothers or sisters.

3 _____?

My mother is a nurse.

4 _____?

My family is not big.

5 _____?

I'm older than my sisters.



Writing

Write an article of 120 words about a country you wish to visit. Write about: people, traditions, sport and diet. Decide on a subtitle for each paragraph.

Lined writing area for the first column of the article.

Lined writing area for the second column of the article.



Project

Most people never find geography or history interesting until they see their relevance. Looking into one's family tree really makes these two subjects relevant. In this project you are going to trace your family history. Maps can be created to show family migration, or a master map can be created for the classroom which highlights all countries which students discover in their family trees. In order to make it a fun project, construct a fictional journey to visit all of your living relatives, including the names and locations of their hometowns, the transport and cost of making the trip to visit these relatives.

Try to find the answers to these questions to trace your family history:

- What is your full name? Why did your parents select this name for you? Do you have a nickname?
- When and where were you born?
- How did your family come to live there?
- Were there other family members in the area? Who?
- What is the house (apartment, farm, etc.) like? How many rooms? Bathrooms? Is it hi-tech? Has it got a garden? Telephones?
- What do you recall of your earliest childhood memory?
- Describe the personalities of your family members.
- What kind of games did you play growing up?
- What was your favourite toy and why?
- What is your favourite thing to do for fun (movies, beach, etc.)?
- Do you receive an allowance? How much? Do you save your money or spend it?
- What was school like for you as a child? What were your best and worst subjects? Where did you attend elementary school?
- What school activities and sports do you participate in?
- Do you have popular hairstyles? Clothes?
- Who were your childhood heroes?
- Do you have any pets? If so, what kind and what were their names?
- Describe a typical family dinner. Do you all eat together as a family? Who does the cooking? What are your favorite foods?
- How are holidays (birthdays, feasts, etc.) celebrated in your family?
- Who was the oldest relative you remember as a child? What do you remember about them?
- What do you know about your family surname?
- Is there a naming tradition in your family, such as always giving the firstborn son the name of his paternal grandfather?
- What stories have come down to you about your parents?

Grandparents? More distant ancestors?

- Are there any stories about relatives who are famous or not famous in your family?
- Are there any physical characteristics that run in your family?
- What are the full names of your siblings? Parents?
- Of all the things you learned from your parents, which do you feel is the most valuable?
- What accomplishments are you proud of most?
- What is the one thing you most want people to remember about you?

Investigating your answers:

- 1 Draw a map of different hometowns where your people came from.
- 2 Group your relatives in a family tree (in a drawn tree, which includes names of your people as leaves and branches).
- 3 Plan your tour to different destinations to see your relatives who are not living in the same city.
- 4 Include all your items on a poster to be stuck on a wall in the classroom then your room at home.
- 5 Post an outline of your poster on your blog or Facebook profile.

