

To The **Max!**

Workbook 3



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Vocabulary

A Match each definition in A with its word in B. One word is not needed:

A	B
1. an official document that says that a person has the right to make or sell an invention or a product ()	a. reflect
2. unusual and strange ()	b. apprentice
3. see the image in the mirror ()	c. invent
4. someone who works for an employer ()	d. corrective
5. to make a design for the first time ()	e. patent
	f. eccentric

B Read the passage *Percy Shaw* in the student's book. Write the antonyms for each of the following words:

- started = _____
- luxurious = _____
- eccentric = _____
- take = _____
- approval = _____

C Use the antonyms in B to fill in the blanks:

- His _____ to pay the fine means he may go to prison.
- Their marriage _____ up in divorce.
- Can you _____ me a ride to school tomorrow?
- His behaviour is _____ for a four year old child.
- Sitting in an _____ position can hurt your back.

D Fill in the columns with the right word. Some boxes may not have a word.

Noun	Verb	Adjective
	reflect	
invention		
		corrective
apprentice		
		luxurious

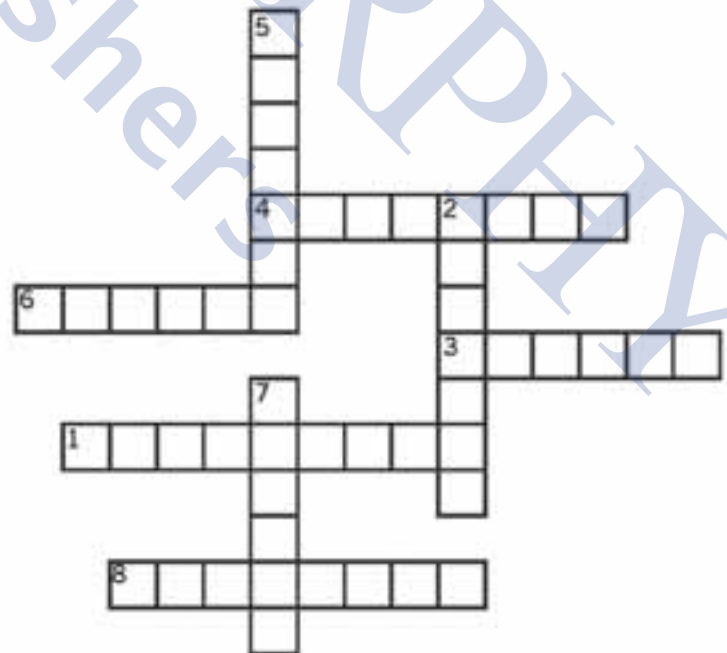
E Read the clues to fill in the crossword:

Across

- unusual and strange
- great comfort
- a person who sells goods to another country
- to have the right to make or sell an invention or a product
- to make something continue in the same way

Down

- an image seen in water or in a mirror
- right, without any mistakes
- to make or design for the first time



Reading

Read the following passage, then answer the questions:

"Creativity" is not just a collection of intellectual abilities. It is also a personality type, a way of thinking and living. Although creative people tend to be unconventional, they do share common traits. For example, creative thinkers are confident, independent and risk-taking. They are perceptive and have good intuition. They display flexible, original thinking. They dare to differ, make waves, challenge traditions and bend a few rules.

Creative people are typically at least above average in intelligence, but not necessarily extraordinarily so; other factors are as important as their IQ, especially the ability to visualise, imagine and make mental transformations. A creative person looks at one thing and sees modifications, new combinations or new applications. For example, a creative product developer for a sweet company, wandering through a supermarket's fruit aisle, will visualise new sweet flavours, sizes, shapes and even audiences.

Like all of us, creative people make mistakes, and they subject themselves to embarrassment and humiliation.

A Answer the following questions:

- 1 What is this passage about?

- 2 What are the features of a creative person?

- 3 Creative people are "unwilling to give up". Comment.

B Choose the correct answer from a, b, c or d:

- 4 What is the opposite of flexible?
a good b stubborn c easy d rude
- 5 Creative people are above average in intelligence. They are:
a very intelligent. b rather intelligent
c hardly intelligent. d not intelligent.

Speaking

A With your partner, work out a dialogue about one special common trait of creative people: enthusiasm. You are Jack and your partner is Michael.

Jack: Do you think that creative people are enthusiastic?

Michael: I think _____

Jack: _____

Michael: _____

Jack: _____

Michael: _____

Jack: _____

B Write down how you could pave your future route to creativity.

- 1 _____
- 2 _____
- 3 _____

C Make sentences using the words below:

- 1 you, open minded, ideas

- 2 learn, careless, disorganised

- 3 ability, talent, develop

- 4 perspectives, problems, foster

- 5 discover, traits, improve



Grammar

- A** Use the verbs in the past simple tense and complete the passage:

name hold receive use be elect
own develop gain

Alfred Nobel _____ a Swedish chemist, engineer and innovator. He is the inventor of dynamite. Nobel also _____ a factory for manufacturing cannons and other armaments. Nobel _____ 355 different patents, dynamite being the most famous.



In his last will, he _____ his enormous fortune to institute the Nobel Prizes. The synthetic element nobelium was _____ after him. Nobel _____ proficiency in six languages. He also _____ literary skills to write poetry in English. He was _____ a member of the Royal Swedish Academy of Sciences in 1884 and _____ an honorary doctorate from Uppsala University in 1893.

- B** Re-write the sentences using the words in brackets:

- Sam told Tom all his secrets when they were close friends. (used)

- I didn't like carrots when I was young, but now I love eating them. (use)

- Our new house felt strange at first, but it soon felt normal. (used)

- Sally didn't have many friends when she first came to school, but now she has many. (use)

- D** Read the following passage, underline the mistakes and write them in the correct past simple tense:

One of the worst natural disasters in history occurs in 2004. An earthquake in the Indian ocean start the most deadly tsunami ever recorded. This earthquake be the largest in more than 45 years. It send waves speeding outward at more than 800 kilometers per hour. Waves strike more than ten countries, and finally stops seven hours later. About 280,000 people dies and thousands were injures or missing.

- E** Re-write the sentences. Use the past simple tense:

- *I don't often study well.*

I didn't study well yesterday.

- Tom doesn't see his friend every day.
_____ yesterday.
- Our class doesn't always win the match.
_____ last week.
- Sally and Nancy don't write to me.
_____ yesterday.
- Nelly lives in London.
_____ last year.
- He has a difficult journey to the mountains.
_____ two years ago.

- E** Write questions using the past simple:

- what, she, play, yesterday?

- where, meet, your, friend?

- Sam and Tom, come, to the party?

- you, call, the police?

- why, you, change, your, school?

F Write sentences about Dan using *used to* and *didn't use to*:

He started:

staying up late + eating sweets + hanging out with friends.

He stopped:

eating healthy food + going to bed early + working hard.

- 1 He used to _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

G Write some sentences about yourself. How have you changed your lifestyle? (*used to/didn't use to*):

- 1 I used to _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

H Rewrite the following sentences in the past simple tense:

- 1 Yesterday, I go to the restaurant with a client.

- 2 We drive around the parking lot for 20 minutes in order to find a parking space.

- 3 When we arrive at the restaurant, the place is full.

- 4 The waitress asks us if we have reservations.

- 5 I say, "No, my secretary forgets to make them."

- 6 The waitress tells us to come back in two hours.

- 7 My client and I slowly walk back to the car.

- 8 Then we see a small grocery shop.

- 9 We stop in the grocery shop and buy some sandwiches.

- 10 That is better than waiting for two hours.

I Correct the mistakes in the following sentences:

- 1 Last night, Samantha have pizza for supper.

- 2 My pet lizard was died last month.

- 3 Yesterday I spend two hours cleaning my living room.

- 4 This morning before coming to the lesson, Jack eats two bowls of cereal.

- 5 What was happened to your leg?

J Rewrite the following sentences in the past tense. Make the necessary changes:

- 1 She is a book worm. She buys and reads too many books.

- 2 Madeline is an awful teacher. She always shouts at the students and punishes them.

- 3 The little girl is very inconsiderate. She doesn't have any sympathy for the poor.

- 4 My cousin, Mark, is such a good student, he always gets an "A".

- 5 I don't believe him. He quite often tells lies.

- 6 They do not wait for anybody.

- 7 Who teaches you English?

- 8 The Masons build lovely houses every year.

- 9 They always invite us to their parties.

- 10 Jane's manners disgust me.

- 11 She sings a lovely song.

- 12 It is time to start.

- 13 Skiing is his favourite sport. He is such a good skier.

- 14 His conduct surprises me.

- 15 Every holiday I go out with my friends. We go shopping in the shopping centre and have such a lovely time.

Language Essentials

A Write the words in the correct column:

possible health comfortable friendly colour hope patient fog enjoy noise					
y	im	un	able	un	ful

B Write some sentences about people that you know. Use the suffixes and prefixes mentioned in number A:

Examples:

My friend is funny.

- _____
- _____
- _____
- _____
- _____

C Complete the sentences using the appropriate prefix with the word in brackets to give the negative:

- Some of the information in this passage is _____ (accurate).
- Famous people refuse to give interviews because they think they will be _____ (understand).
- He shows _____ (patience) with reporters.
- Please _____ (lock) the door before you go.
- Their parents always _____ (agree) about the same matter.

D Write some qualities you like:

Intelligence, _____

E Write some qualities you dislike:

impatience, _____

Useful Expressions

A Read the following situations and write the suitable proverb:

- A cat reflected the lights of Percy Show's car, so he invented cat's eyes which solved a big problem:

- Sam is very tired. He works all day. He doesn't give himself a break.
Sam is _____
- Danny is an excellent boy. He knows what he wants, he can decide for himself and he doesn't depend on anyone.

- My friend has an excellent job offer. He wants to wait for a better offer. I just can't understand him.

B Complete the following proverbs using the words:

bury wrath knocks crime catch

- Early birds _____ the worm.
- Let not the sun go down on your _____.
- Don't _____ your head in the sand.
- Opportunity seldom _____ twice.
- _____ doesn't pay.



