

To The **Max!** Workbook 4



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Listening	Speaking	Reading	Vocabulary	Grammar
- Conversation about a friend moving abroad - <i>Study Abroad</i>	- Conversation about a friend moving abroad	- <i>Study Abroad</i>	- Travel, work study, geography	- Present Simple Present Continuous - Relative Pronouns with Prepositions
- Conversation about the generation gap - <i>Old Versus Young</i>	- Conversation about the generation gap	- <i>Old versus Young</i>	- Opinions and values	- Modals and related verbs - Reported and Direct Speech
- Conversation about the goal of work - <i>Work in the Past</i>	- Conversation about the goal of work	- <i>Work in the Past</i>	- Income, employment, values	- Defining and non-Defining relative pronouns - Grammar of Questions
- Conversation about marriage in old Native American Indian culture - <i>Traditions</i>	- Conversation about marriage in old Native American Indian culture	- <i>Traditions</i>	- Family, opinions, traditions	- Future Simple, Future Continuous, Future Perfect and Future Perfect Continuous - Direct and indirect Objects
Review 1 28 Units 1-4				
- Conversation about History and Human Rights - <i>The Ancient Olympic Games</i>	- Conversation about History and Human Rights	- <i>The Ancient Olympic Games</i>	- Human rights, culture, history, morals	- Types One, Two and Three Conditionals and Zero Conditionals - Linking Verbs
- Conversation about losing weight - <i>Sports of the Future</i>	- Conversation about losing weight	- <i>Sports of the Future</i>	- Health and Sports	- Cases of Pronouns - The Passive Voice
- Conversation about dealing with a break in - <i>Justice or Joke</i>	- Conversation about dealing with a break in	- <i>Justice or Joke</i>	- Crime and punishment, law, rights, opinions	- Adjectives: order, complex adjectives and commas between adjectives
- Conversation about revising for exams - <i>Crammed or Scrambled</i>	- Conversation about revising for exams	- <i>Crammed or Scrambled</i>	- School, education, values, attitudes	- Present Perfect and Past Perfect - The Comma
Review 2 54 Units 5-8				

Pronunciation	Language Essentials	Useful Expressions	Writing	Reading for Enrichment
- Going abroad for work and holidays	- Transitional Phrases	- Saying Goodbye	- Pros and cons (1)	- <i>I want to be American!</i>
- Cultural gap	- Determiners	- It is nice/strange/interesting	- Personal Narratives	- <i>What do you Mean, the Good Old Days?</i>
- Goals in the world of work	- Rhetorical and Declarative Questions	- Colloquial Sayings and Expressions	- Writing a CV	- <i>Work or Play</i>
- Marriage and Culture	- Verbs of the Senses	- Structures of Wishing	- Writing a Persuasive Presentation	- <i>The Royal Marriage of Prince William</i> - <i>It doesn't Matter if You're Black or White</i>
- History	- Sayings and Expressions	- Indirect requests	- Formal and Informal writing	- <i>The Elizabethan Era</i>
- Health	- Passive Forms of Reporting and other common structures	- Colloquialisms	- Pros and cons (2)	- <i>What it Takes</i>
- Crime and Punishment	- Phrasal Verbs	- Phrases for certain actions	- Descriptive and Emotive Writing	- <i>Prisons in Different Countries</i>
- The spirit of education	- So and Such	- Phrases with the word <i>thing</i>	- Writing a Report	- <i>What is Illiteracy?</i>

1 A Land Far, Far Away

Vocabulary

A Match the words and the definitions:

A	B
abroad	in another country
modernisation	relating to wealth and its effect on people
socio-economic	the act of executing a plan
discipline	the act of making or becoming modern
implementation	self-control; controlled behavior

B Give synonyms for the words below. You can use a dictionary to help you.

- implementation = _____
- harmony = _____
- take-off = _____
- unprecedented = _____
- institution = _____

C Read the clues to fill in the crossword:

Across

- to make something more modern
- never having happened or existed in the past
- in or to a foreign country or countries
- the ability to control yourself or other people, even in difficult situations
- useful or beautiful together
- related to the differences between groups of people caused mainly by their financial situation

Down

- the character, feeling or mood of a place or situation
- a large and important organisation, such as a university or bank
- the act of putting a plan or system into operation
- when people are peaceful and agree with each other, or when things seem right or suitable together



D Fill in the missing parts. Some boxes may well be left empty:

Noun	Verb	Adjective
encouragement		
	take-off	
atmosphere		
		harmonious
		unprecedented

E Fill in the blanks:

- I don't like living in Germany anymore; I want to move _____.
- The design of this car is so _____ that there is nothing like it in the world.
- People who cannot read and write have a lower _____ place in society.
- If I had learned more _____ as a child I would have tried harder with difficult things and been more successful in my life.
- When the children in a family are happy and successful, you know there is _____ in the home.

Reading

A Read the following passage, then answer the questions:

Robinson Crusoe sets sail from the Queen's Dock in Hull on a sea voyage in August 1651, against his parents' wishes, who want him to pursue a career, possibly in law.

Crusoe is shipwrecked in a storm about forty miles out to sea on an island (which he calls the Island of Despair) near the mouth of the Orinoco river on September 30, 1659. Only he and three animals, the captain's dog and two cats, survive the shipwreck. Overcoming his despair, he fetches arms, tools and other supplies from the ship before it breaks apart and sinks. He builds a fenced-in habitat near a cave which he excavates. By using tools salvaged from the ship, and ones he makes himself, he hunts, grows barley and rice, dries grapes to make raisins, learns to make pottery and raises goats. He also adopts a small parrot. He becomes religious, thanking God for his fate in which nothing is missing but human society.

More years pass and Crusoe discovers native cannibals, who occasionally visit the island. At first he plans to kill them for committing an abomination but later realises he has no right to do so, as the cannibals do not knowingly commit a crime.

After more natives arrive to partake in a cannibal feast, Crusoe kills most of the natives and save two prisoners, one of whom is a Spaniard, who informs Crusoe about other Spaniards shipwrecked on the mainland. A plan is devised wherein the Spaniard would return to the mainland to bring back the others, build a ship and sail to a Spanish port.

Before the Spaniards return, an English ship appears; mutineers have commandeered the vessel and intend to maroon their captain on the island. Crusoe and the ship's captain strike a deal in which Crusoe helps the captain and the loyal sailors retake the ship and leave the worst mutineers on the island. Before embarking for England, Crusoe shows the mutineers how he survived on the island and states that there will be more men coming. Crusoe leaves the island 19 December 1686 and arrives in England on 11 June 1687.

Answer these questions:

- 1 Did Crusoe's parents want him to go travelling? Why? What would you do if you were Crusoe?

- 2 Why do you think Crusoe gave his island the name that he did?

- 3 What did Crusoe miss on his island? How would you feel if you were on that island?

- 4 What was so bad about the natives?

- 5 What were the English crew doing? What did Crusoe do? Did he do the right thing?

- 6 How would you feel if you were Crusoe once you had returned to your home country?

Speaking

A Complete the dialogue below between Adam and Harry who are discussing travelling across the world to see the Great Wall of China.

Adam: _____

Harry: *Really? When? I love to go with you.* _____

Adam: _____

Harry: _____

Adam: *I love exploring new cultures. You learned much.* _____

Harry: _____

Adam: _____

Harry: *But why do they still keep it there. What good will a wall do now?* _____

Adam: _____

Harry: _____



A Using the infinitive in brackets, fill in the gaps using either present simple or present continuous.

- 1 She **(wear)** _____ a pink dress today.
- 2 I **(eat)** _____ cheese quite often.
- 3 I **(eat)** _____ cheese at the moment.
- 4 He **(try to eat)** _____ some meat every day.
- 5 He **(try to eat)** _____ some meat. But he doesn't feel very well.
- 6 Marc **(know)** _____ the answer right now.
- 7 Marc **(know)** _____ the answers to most questions.
- 8 At lunchtime, I **(buy)** _____ my lunch from the canteen.
- 9 Right now, we **(want)** _____ to have some lunch.
- 10 Water **(form)** _____ hexagonal prisms when it **(freeze)** _____.
- 11 We **(go)** _____ to the gym. Would you like to come with us?
- 12 We **(go)** _____ to the gym every Thursday. Would you like to come with us?

B Write a sentence using the verbs and the usages below:

- 1 misbehave
Annoying or remarkable repeated action: _____

- 2 eat
Speaking about the now: _____

- 3 design
Longer actions in progress now: _____

- 4 cook
Repeated action: _____

B Read the following description of the migration of swallows. Correct the mistakes, of which there are total of 11.

European swallows spend the winter in Africa south of the Sahara, in Arabia and in the Indian sub-continent.

British swallows are spending their winter in South Africa: they travels through western France, across the Pyrenees, down eastern Spain into Morocco, and across the Sahara. Some birds follow the west coast of Africa avoiding the Sahara, and other European swallows travelling further east and down the Nile Valley. Swallows are put on a little weight before migrating.

Bird watcher and swallow expert Simon Hunting tells us what these little travellers are being up to as they fly through the sky:

'They are migrating by day at low altitudes to find food. Right now they accumulate some fat reserves before they have to cross the Sahara Desert. They are vulnerable to starvation during these crossings.'

'These birds are flying at about 20 miles per hour. That one there is probably fly at about 35 mph.'

We also managed to catch a glimpse of some swallows in winter and Dr Nia explained to us how these birds were behaving:

'They are feeding in small flocks. As we look, they feed on little insects that live on and around this river. This one here just flies down to catch one. See, there! Now he is eating it. That flock over there joins a flock with which they will roost in thousands.'

Swallows really are being amazing animals.



Grammar

B Re-write the following sentences with the appropriate relative pronoun in the right place.

1 The teacher is writing on the board right now is Mr Enders.

2 The men houses were sold were very happy with the deals they made.

3 Here are the documents you were asking about.

4 You walk past my friend gave me this watch I have on my wrist.

5 I had a jumper on, made me very hot.

C Using the words provided and any other words you think necessary, compose a sentence. Make sure the preposition comes before the relative pronoun.

1 the field, my friends, played, in, very big

2 John found, that stone, near the valley, you found, your stone, in

3 we saw, man, you, talking, about

4 pen, you, write, with, too small

F Read the following passage about Marco Polo. Correct the mistakes, of which there are total of 16.

Marco Polo, who he was born in 1254 and who he died in 1324, was a Venetian merchant traveller whose's travels are recorded in Il Milione, a book which did much to introduce Europeans to Central Asia and China.

He learned about trading whilst his father and uncle whose's names were Niccolò and Maffeo, travelled through Asia and who he apparently met Kublai Khan. 1269 was the year which Marco first went with them in. The three of them embarked on an epic journey to Asia which would last 24 years.

China, which still remains for some a foreign and bizarre land which little is known of, was one of the most significant countries that he visited it, since it was the farthest East any Western traveller had ever gone. Further more, it was the end of the Silk Road which it traversed the wealth and power of all the countries of central Asia.

Upon returning the traveller which we speak of was imprisoned, since the city from which he was, Venice, was at war with Genoa. In prison, Marco met many a cellmate, some which he shared the stories of the travels he undertook. After this imprisonment, which it lasted until 1299, he became a wealthy merchant, married and had three children. He died in 1324, and was buried in San Lorenzo.

His pioneering journey, which it inspired Christopher Columbus and others, endowed him with great fame. He had opened a new world which it was previously unknown.



Language Essentials

A Fill in the blanks using transitional phrases:

- a _____ it should be cheap, _____ there are always more costs in the end.
- b _____ the strength of the economy, sales are booming.
- c _____, I would like to shed some light on ...
- d _____ I'm flying tomorrow, I could probably come by tonight anyway.
- e _____ the Japanese, Westerners do not have a very healthy eating culture. _____, Westerners are getting more aware of health concerns.
- f _____ being your best friend, he is also my best friend.
- g He did really well in his exams _____ he has been studying for them for ten years!
- h I don't like the colour. _____, it is too expensive.
- i I was sick _____ we cancelled the meeting.
- j The lights don't work, the engine doesn't work, the steering news servicing. _____ the car needs a lot of time and money.

B Write a sentence or a series of sentences using the following connected phrases:

a besides

b apart from

c in practice

d as a result

e firstly

f owing to

g as well as

Useful Expressions

A Fill in the blanks

It's really _____ (1) to attend this meeting with Mr John tonight. That he joins the company after such a long period is _____ (2). He is one of the best brains I have ever met. It would be _____ (3) if all attendees to arrive _____ (4).

_____ (5) he had finished his studies abroad was euphoric. I think he will try to apply what he studied and develop the system of the company. The best thing about him is that he mixes work with joy _____ (6) working under his umbrella.

B What might you say in the following situations:

1 A boy jokingly saying goodbye to a friend whom he will see very soon.

2 Saying goodbye to your husband or wife whom you will see in a year.

3 Saying goodbye to a teacher whom you will see very soon.

4 Saying goodbye to a friend at whose house you have just stayed.

5 Saying goodbye to a friend whom you will see tonight.

6 Saying goodbye to a friend who lives quite far away.



Pros and Cons Essay

Discuss the pros and cons of the following topics:

- 1 Never leaving one's country
- 2 Patriotism
- 3 The development of aeroplane technology

You are only **required** to write an essay on one of the topics above, but you must **plan** all three, listing in rough notes the pros and cons.

[Lined writing area for student response]

