## Scope and Sequence

<table>
<thead>
<tr>
<th>Units 1 – 3</th>
<th>Word Power</th>
<th>Conversation</th>
<th>Grammar</th>
<th>Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Family</td>
<td>Naming members of the family</td>
<td>Verbs (to be)</td>
<td>Ph: magic e (i, e) - long i sound SB: subject – verb agreement R: Playhouse Adventures!</td>
</tr>
<tr>
<td></td>
<td>Parts of the body and feeling ill</td>
<td>Asking for and giving information about feeling ill or describing pain</td>
<td>Possessive adjectives</td>
<td>Ph: do words - short o sound SB: feel vs. have got R: Playhouse Adventures!</td>
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<tr>
<td></td>
<td>Feelings and emotions</td>
<td>Asking for and giving information about people and feelings</td>
<td>Adverbs of frequency: always, sometimes, never</td>
<td>Ph: ai words - long a sound SB: adverbs of frequency in sentences R: Playhouse Adventures!</td>
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<table>
<thead>
<tr>
<th>Units 4 – 6</th>
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<tr>
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<td>Common household commands (chores)</td>
<td>Giving orders and commands</td>
<td>Imperatives</td>
<td>Ph: hard th words SB: apostrophes R: Playhouse Adventures!</td>
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<tr>
<td>Unit</td>
<td>Word Power</td>
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<td>Grammar</td>
<td>Skills</td>
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<tr>
<td>8</td>
<td>At the Mall</td>
<td>Clothing words</td>
<td>Asking for and giving information about clothing</td>
<td>Negatives = words that mean 'no': no, not, never, nobody</td>
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<td></td>
<td></td>
<td>Ph: words that end in -ss SB: contractions with 'not' R: Playhouse Adventures!</td>
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<td>9</td>
<td>On the Farm</td>
<td>Farm animals</td>
<td>Asking for and giving information about what happens on a farm</td>
<td>Wh-questions using 'how many'</td>
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<td>Ph: bi- words SB: rhyming words R: Playhouse Adventures!</td>
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<td>At the Dinosaur Museum</td>
<td>Names of some dinosaurs</td>
<td>Asking for and giving information about dinosaurs</td>
<td>Adjectives for describing things</td>
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<td></td>
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<td>Ph: words that end in -ump SB: using commas to list R: Playhouse Adventures!</td>
</tr>
<tr>
<td>11</td>
<td>Under the Sea</td>
<td>Words related to the sea</td>
<td>Asking for and giving information about the sea</td>
<td>Prepositions of place: above, under, near, in</td>
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<td></td>
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<td>Ph: a/a words - long a sound SB: prepositions came before the noun R: Playhouse Adventures!</td>
</tr>
<tr>
<td>12</td>
<td>An African Safari</td>
<td>Wild animals</td>
<td>Asking for and giving information about wild animals</td>
<td>Adverbs of manner</td>
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<td></td>
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<td>Ph: -or words SB: adverbs end in -ly R: Playhouse Adventures!</td>
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<td>13</td>
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<td>Countries and continents</td>
<td>Asking for and giving information about countries and nationalities</td>
<td>Simple past. was I were</td>
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<td></td>
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<td>Ph: hard s words SB: was/were when talking about places R: Playhouse Adventures!</td>
</tr>
<tr>
<td>14</td>
<td>We Played All Day</td>
<td>Verbs related to activities</td>
<td>Asking for and giving information about activities in the past</td>
<td>Simple past verbs with -ed</td>
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<td></td>
<td>Ph: words that end in -old SB: CVC – doubling the last consonant R: Playhouse Adventures!</td>
</tr>
<tr>
<td>15</td>
<td>What’s the Time?</td>
<td>Words related to time</td>
<td>Asking for and giving information about the time</td>
<td>Using o'clock for time to the hour</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td>Ph: words that end in -ck SB: information questions and yes/no questions R: Playhouse Adventures!</td>
</tr>
<tr>
<td></td>
<td>Review 116</td>
<td>Units 13 – 15</td>
<td></td>
<td></td>
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</tbody>
</table>
1 Look and number.

This is my family.

2 Look at the picture again and circle T (true) or F (false).

Mum has got long, black hair.                     T  F
Dad has got long, red hair.                       T  F
Grandad is bald.                                  T  F
Grandma has got short, blond hair.               T  F
My sister has long, brown hair.                  T  F
My brother has got short, black hair.             T  F
1 Look. Ask and answer.

bakery  mall  post office  bank  cinema  hospital  park
petrol station  supermarket  school  in front of  next to

Where is the bakery?
It's next to the barber.

2 Look at the pictures and label the seasons.

autumn

3 Take turns describing the weather.

What's the weather like in summer?
sunny  hot  cloudy  rainy  warm
hot and sunny.
1. Listen and complete. How does Ms. Lopez go to school?

1. How do you go to school?
2. I ride my bike to school.
3. I go to school by bus.
4. How do you go to school, Jack? By car?
5. How do you go to school?
6. We go to school by car.

2. Write.

works helps teaches cooks

1. A doctor ________ sick people in hospital.
2. A businessman ________ in an office.
3. A chef ________ food in a restaurant.
4. A teacher ________ students in a school.

3. Look at the picture. Number the words.

- shoes
- shorts
- shirt
- T-shirt
- coat
- mittens
- dress
- jumper
- trousers
- sandals
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Classroom Language

Listen and do the actions.

Turn to page 26.

Excuse me.

How do you say
What does ______ mean?

Can you help me, please?

Is this right?

______ in English?

How do you pronounce this word?
Unit 1 Getting Ready for School

WORD POWER

1. Listen and say the words.

2. Listen and point.

3. Read.

   1. scissors
   2. computer
   3. glue
   4. pencil case
   5. homework
   6. textbook
   7. trainers
   8. uniform
   9. keys
   10. lunch

4. You do it.

   Ask and answer.

   What's number five? It's homework.

It's school time again!
1 Listen and read. Then act it out.

1. Ready for school, Yoshi?
   Yes, Mum. I am.

2. What's this?
   Oh! That's my homework. I need that.

3. What about these?
   Those are my old trainers. I have my new trainers on.

4. Yoshi, you need these keys when you come home.
   Hmm. Maybe I'm not ready for school!

2 Listen to the Playhouse Kids. What do they have in their backpacks? Match.

3 You do it. What have you got in your backpack?
   I have got
1. Look and say.

**this/that**
- this - Singular things that are near.
- that - Singular things that are far.

**These/Those**
- these - Plural things that are near.
- those - Plural things that are far.

**This book is open.**
**That book is closed.**

**These boys are tall.**
**Those girls are friends.**

2. Write the correct phrase.

<table>
<thead>
<tr>
<th>This is</th>
<th>That is</th>
<th>These are</th>
<th>Those are</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>a car</td>
<td>a bird</td>
<td>a star</td>
<td></td>
</tr>
</tbody>
</table>

**This is a car.**

**________ a bird.**
**________ a star.**

<table>
<thead>
<tr>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>trainers.</td>
<td>cats.</td>
<td>trees.</td>
</tr>
</tbody>
</table>

**________ trainers.**
**________ cats.**
**________ trees.**
1. Listen and number the pictures.

2. Read and choose.

These are my keys.
Those are my keys.

Who is this?
Who is that?

This is my football uniform.
That is my football uniform.

What are these?
What are those?
1 Listen, read and practise.

A ‘magic e’ makes the vowel say its name!

I walk along a crooked lane.
I take with me my yellow cane.
I wear a cap; I wear a cape.
When I’m hungry, I eat a grape.

2 Circle the ‘a magic e’ words in the poem.

3 Write ‘a’ and the ‘magic e’ to complete the words. Then write the words.

ck   skit   pln   tp

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Sentence Building

Footballers wear trainers.

A complete sentence begins with a noun.

A complete sentence has got a verb.

1 Make a complete sentence from the words.

1. football plays Max

2. teacher a book reads the

2 Underline the nouns and circle the verbs.
1. Listen and read the story.

1. Where is my classroom?
   - This is your classroom, Yoshi!

2. Where is my backpack?
   - That is your backpack!

3. Where are my locker keys?
   - These are your locker keys!

4. Where are my crayons?
   - Yoshi! Those are your crayons! Let's colour.

2. Read and choose.

What is Yoshi looking for?

- locker
- Let's colour.